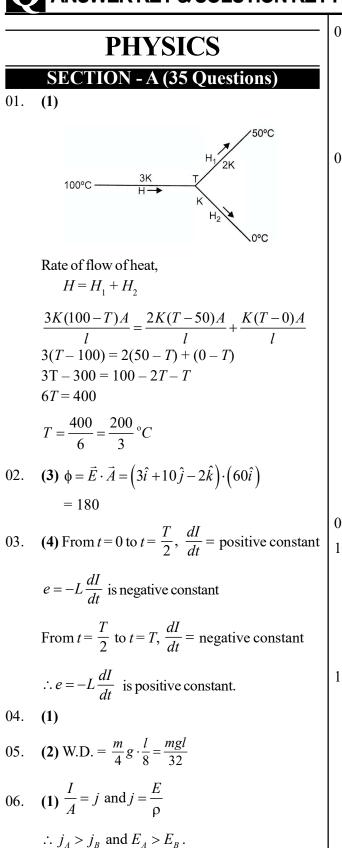




# ANSWER KEY & SOLUTION KEY FINAL ROUND - 05 (PCB) Dt.09.04.2024



07. (3) As stress is shown on x-axis and strain on yaxis, so we can say that

$$Y = \cot \theta = \frac{1}{\tan \theta} = \frac{1}{slope}$$

So elasticity of wire P is minimum and of wire R is maximum.

08. (4) Retarding torque is constant. Therefore, angular retardation, say,  $\alpha$  will also be constant. Applying,

$$\omega^2 = \omega_0^2 - 2\alpha\theta$$

we get,

$$\left(\frac{\omega_0}{2}\right)^2 = \omega_0^2 - 2\alpha\theta_1 \qquad \dots(i)$$

and 
$$0 = \left(\frac{\omega_0}{2}\right)^2 - 2\alpha\theta_2$$
 ...(ii)

Solving Eqs. (i) and (ii), we get

$$\theta_2 = \frac{\theta_1}{3}$$

Therefore, the disc will make  $\frac{n}{3}$  more rotations before coming to rest.

9. (4) The S.I. relation is 
$$B = \mu_0 (H + M)$$

10. (3) We know that,  $\vec{L} = I\vec{\omega}$ 

$$\therefore \frac{dL}{dt} = I \frac{d\vec{\omega}}{dt} = I \vec{\alpha} \Longrightarrow \frac{d\vec{L}}{dt} = \vec{\tau} \ (\because \ \vec{\tau} = I \vec{\alpha})$$

If 
$$\vec{\tau} = 0$$
, then  $\frac{dL}{dt} = 0$  i.e.,  $\vec{L} =$ constant vector

11. (3) Density of mixture

Ξ

$$=\frac{\text{mass of mixture}}{\text{volume of mixture}} = \frac{m_1 + m_2 + \dots + m_n}{\frac{m_1}{\rho_1} + \frac{m_2}{\rho_2} + \dots + \frac{m_n}{\rho_n}}$$



Hence, the correct answer is option (3)12. (1) If M is mass of rod of length L, its moment of inertia about an axis passing through its centre and perpendicular to length of the rod is

$$I = \frac{ML^2}{12}$$
$$\Delta I = \frac{1}{12}M(2L\Delta L)$$
$$\frac{\Delta I}{I} = \frac{2\Delta L}{L}$$

As 
$$\Delta L = L\alpha\Delta t$$
  $\therefore \frac{\Delta I}{I} = \frac{2L\alpha\Delta t}{L} = 2\alpha\Delta t.$ 

13. **(1)** 

14. (1) 
$$\Delta(W_{cycle}) = (2P - P)(3V - V) = 2PV$$
  
Cycle is anticlockwise on P. V diagram. Here

Cycle is anticlockwise on P-V diagram. Hence, work done is –ve.  $\Rightarrow$  heat rejected.

 $\Delta Q_{cycle} = \Delta W_{cycle} = 2PV$ 

Heat rejected in cycle ABCD = 2PV.

15. (3) The field due to infinite linear charge distribution

$$\Rightarrow E \propto \frac{1}{r}$$
 So hyperbola.

16. **(3)** From energy conservation, 
$$mgh \ge \frac{1}{2}mv^2$$

at lowest point ( $v_{\min} = \sqrt{5gr}$  to complete vertical circular motion)

$$h \ge \frac{(\sqrt{5gr})^2}{2g} \Longrightarrow h \ge \frac{5r}{2}$$

17. **(4)** 
$$F_{avg} = \frac{\Delta p}{\Delta t} = \frac{0.12 \times 25}{0.1} = 30$$

18. (4) Relative velocity of the scooter with respect to the bus  $(v_s - 10)$ 

$$\therefore \frac{1000}{(v_s - 10)} = 100s \Longrightarrow v_s = 20 \text{ ms}^{-1}$$

19. (1) Magnetic field inside the conductor,  $B_{in} \propto r$ and magnetic field outside the conductor,  $B_{out} \propto \frac{1}{r}$ (where *r* is the distance of observation point from axis) Aliter : The magnetic field at a point outside the

straight conductor is given by 
$$B = \frac{\mu_0 l}{2\pi r}$$

The magnetic field at a point inside the conductor is

$$B = \frac{\mu_0 i \times r}{2\pi a^2}$$

Magnetic field inside the conductor  $B_{in} \propto r$  and

magnetic field outside the conductor  $B_{out} \propto \frac{1}{r}$ 

(where r is the distance of observation point from axis)

20. (4) If the origin of the coordinate system is at the centre of mass then  $\vec{R}_{CM} = 0$ , which in turn implies that

$$\sum_{i} m_i \vec{r_i} = 0 \text{ as } R_{CM} = \frac{\sum_{i} m_i \vec{r_i}}{\sum_{i} m_i},$$

 $(m_i \vec{r_i} = 0$  represents the moment of a mass about the origin or the centre of mass.)

21. **(3)** Here, 
$$e = -8V$$
,  $\frac{dI}{dt} = \frac{4-2}{0.05} = 40$  A/s,  $L = ?$   
As  $-e = L\frac{dI}{dt}$ ,  $L = \frac{-e}{dI/dt} = \frac{8}{40} = 0.2H$ .  
22. **(3)** [X] = [Force] - [Density] = [MLT<sup>-2</sup>] × [ML<sup>-3</sup>] = [M<sup>2</sup>L<sup>-2</sup>T<sup>-2</sup>]  
23. **(4)**  $I = \frac{V}{X_C} = 230 \times 600 \times 100 \times 10^{-12} = 13.8 \mu$  A

24. (2) Since, de Broglie wavelength 
$$\lambda = \frac{h}{mv}$$

Velocity of electron in Bohr orbit is  $v \propto \frac{1}{n}$ .

25. (4)26. (1) Diode is in forward bias

$$30 \sqrt{10 \Omega} \quad \text{Parallel, } 5 \Omega$$

$$30 \sqrt{10 \Omega} \quad 30 \sqrt{10 \Omega}$$

$$30 \sqrt{10 \Omega} \quad 5 \Omega$$

$$V_{AB} = \frac{5}{5 + 10} \times 30 = 10 \text{ V}$$

$$(3) \quad M = 1 + \frac{D}{f}$$

$$6 = 1 + \frac{25}{f} \implies 5 = \frac{25}{f} \implies f = 5 \text{ cm}$$

28. (1) Since, 
$$T^2 = k r^3$$
  
Differentiating the above equation

27.

$$\Rightarrow 2\frac{\Delta T}{T} = 3\frac{\Delta r}{r} \Rightarrow \therefore \frac{\Delta T}{T} = \frac{3}{2}\frac{\Delta r}{r}$$

29. (1) As medium changes, optical path changes.

Also, 
$$\frac{\Delta x}{\lambda} = \frac{\Delta \phi}{2\pi}$$

Hence phase difference changes.

30. **(4)** 
$$\sin \theta = \frac{m\lambda}{a}$$

when *a* increases,  $\theta$  decreases, width decreases so intensity will increases.

31. (4) Power in primary of transformer is  $P_p = V_p I_p = 220 \times 0.5 = 110 \text{ W}$ But power in secondary of transformer is Ps = 100 W

$$\therefore \eta = \frac{100}{110} = 0.9 = 90\%$$

32. **(4)** 
$$\sqrt{\frac{3RT}{2}} = \sqrt{\frac{3R(320)}{32}}$$

$$T = \frac{320}{16} = 20K$$

- 33. (2) Area under *a*-t graph = change in velocity  $\frac{1}{2} \times 8 \times 10 = v - 0$  or v = 40 m/s
- 34. (4) The last two resistances are out of circuit. Now  $8 \Omega$  is in parallel with  $(1 + 1 + 4 + 1)\Omega$

: 
$$R = 8\Omega ||8\Omega = \frac{8}{2} = 4\Omega; R_{AB} = 4 + 2 + 2 = 8\Omega$$

35. (2) Transition from higher states to n = 2 lead to emission of radiation with wavelengths 656.3 nm and 365.0 nm. These wavelengths fall in the visible region and constitute the Balmer series.

### SECTION - B (Attempt Any 10 Questions)

36. (1) For first diagram,  $Y = \overline{\overline{A \cdot B}}$ 

A	В	Ā	$\overline{B}$	$\overline{A} \cdot \overline{B}$	$(\overline{\overline{A}\cdot\overline{B}})$
0	0	1	1	1	0
0	1	1	0	0	1
1	0	0	1	0	1
1	1	0	0	0	1

37. (2) Correct diameter of the ball = MSR + CSR × (Least count) – Zero error =  $0.5 \text{ cm} + 25 \times 0.001 - (-0.004)$ = 0.5 + 0.025 + 0.004 = 0.529 cm.

0

38. **(4)** Lets say radius of small droplets is r and that of big drop is R

$$\frac{4}{3}\pi R^3 = 1000 \frac{4}{3}\pi r^3 \implies R = 10r$$
$$U_i = 1000(4\pi r^2 S)$$
$$U_f = 4\pi R^2 S \implies = 100(4\pi r^2 S)$$
$$U_f = \frac{1}{10}U_i$$

39. (2) 
$$u = \epsilon_0 (E_{rms})^2 = \frac{1}{2} \epsilon_0 E_0^2$$
  
=  $\frac{1}{2} (8.85 \times 10^{-12})(100)^2$ 

$$= 4.425 \times 10^{-8} \text{ J m}^{-3}$$

40. (3) the particles will not collide if  

$$d > 2 (r_1 + r_2)$$

or 
$$d > 2\left(\frac{mv_1}{Bq} + \frac{mv_2}{Bq}\right)$$

or 
$$d > \frac{2m}{Bq}(v_1 + v_2)$$

41. (1) For emission, the wave number of the radiation is given as

$$\frac{1}{\lambda} = Rz^2 \left( \frac{1}{n_1^2} - \frac{1}{n_2^2} \right)$$

R = Rydberg constant, Z = atomic number

$$= R\left(\frac{1}{1^2} - \frac{1}{5^2}\right) = R\left(1 - \frac{1}{25}\right) \Longrightarrow \frac{1}{\lambda} = R\frac{24}{25}$$

linear momentum

$$P = \frac{h}{\lambda} = h \times R \times \frac{24}{25} \text{ (de-Broglie hypothesis)}$$
$$\Rightarrow mv = \frac{24hR}{25} \Rightarrow v = \frac{24hR}{25m}.$$

42. (3) The speed of sound (v) in air by resonance tube method is given by, v = 2f(l - l)

$$v = 2j(t_2 - t_1)$$
  

$$v = 2 \times 480 \times (70 - 30) \times 10^{-2}$$

$$v = 38400 \times 10^{-2} \, m \, / \, s \implies v = 384 \, \mathrm{m/s}$$

43. **(4)** 
$$\Delta \lambda = \lambda_{K_{\alpha}} - \lambda_{\min}$$
.

**NEET - 2024** When V is halved,  $\lambda_{min}$  becomes two times but  $\lambda_{K_{\alpha}}$  remains the same  $\therefore \Delta \lambda' = \lambda_{K_a} - 2\lambda_{\min} = 2(\Delta \lambda) - \lambda_{K_a}$  $\therefore \Delta \lambda' < 2(\Delta \lambda).$ 44. (3)  $q \xrightarrow{x \longrightarrow r-x} p$ 3q  $\left(\vec{E}_{\rm net}\right)_{\rm p} = 0$  $\frac{kq}{x^2} = \frac{k \cdot 3q}{(r-x)^2} \implies (r-x)^2 = 3x^2$  $r-x = \sqrt{3}x \implies x = \frac{r}{\sqrt{3}+1}$ 45. (2)  $\downarrow_{u=0}^{j 2m} L o$  $\rightarrow v = \sqrt{2gL}$  $v^2 = 2gL \Longrightarrow v = \sqrt{2gL}$ V 0 2m 2m 4m  $2m\mathbf{v} = (2m+2m)\mathbf{v}'$  $v' = \frac{v}{2} = \sqrt{\frac{gL}{2}} < \sqrt{2gL}$ 

 $0 = {\rm v'}^2 - 2gh \Longrightarrow \frac{gL}{2} = 2gh$  $h = \frac{L}{4} = \frac{5}{4} = 1.25$  m. 46. **(3)** 1st SHM,  $y_1 = 8\sin(2\pi t + \pi/2)$ ; amplitude  $a_1 = 8$  unit 2nd SHM,  $y_2 = 2\sin(2\pi t) + 2\sqrt{3}\cos(2\pi t)$ 

So amplitude =  $\sqrt{2^2 + (2\sqrt{3})^2} = 4$ : Amplitude,  $a_2 = 4$  unit  $\frac{a_1}{a_2} = \frac{8}{4} = \frac{2}{1}$ .

47. (2) Given, 
$$\upsilon \frac{d\upsilon}{dx} = -\omega^2 x$$
  
Integrating it, within the limits of motion, we have

$$\int_{v_0}^{v} v dv = \int_{0}^{x} -\omega^2 x dx$$
  
or  $\left(\frac{v^2}{2}\right)_{v_0}^{v} = -\omega^2 \left(\frac{x^2}{2}\right)_{0}^{x}$   
or  $v^2 - v_0^2 = -\omega^2 x^2$  or  $v = \sqrt{v_0^2 - \omega^2 x^2}$ .  
48. (2)  $y_2 = a_2 \cos\left(\omega t - \frac{2\pi x}{\lambda} + \phi\right)$   
 $= a_2 \sin\left[\frac{\pi}{2} + \left(\omega t - \frac{2\pi x}{\lambda} + \phi\right)\right]$   
compare it with  $y_2 = a_1 \sin\left(\omega t - \frac{2\pi x}{\lambda}\right)$   
Phase diff.  $= \left(\frac{\pi}{2} + \phi\right)$   
 $\therefore$  Path diff.  $= \frac{\lambda}{2\pi} \left(\frac{\pi}{2} + \phi\right)$   
49. (4)  $\sin C = \frac{\sqrt{3}}{2}$  ......(i)  
 $= \frac{\sqrt{3}}{\sqrt{2}}$  ......(i)  
 $= \sin r = \sin(90^\circ - C) = \cos C = \frac{1}{2}$   
 $\frac{\sin \theta}{\sin r} = \frac{\mu_2}{\mu_1}$   
 $\Rightarrow \sin \theta = \frac{2}{\sqrt{3}} \times \frac{1}{2}$   
 $\Rightarrow \theta = \sin^{-1} \frac{1}{\sqrt{3}}$ .  
50. (1)  $\frac{dy}{dx} = \tan \theta = \frac{x}{2} = \mu = \frac{1}{2}$   
 $x = 1, y = \frac{1}{4}$ 

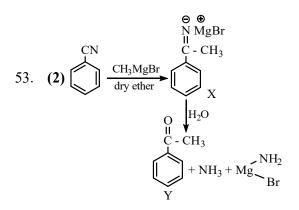
50

49



# CHEMISTRY SECTION - A (35 Questions)

- 51. (4) CIF<sub>3</sub> is used for preparation of UF<sub>6</sub> in the enrichment of  ${}^{235}_{92}$ U.
- 52. (2) Second Reaction is not possible due to partial double bond character between benzene and bromine.



54. (3) Overall reaction;

$$2H_2(g) + O_2(g) \longrightarrow 2H_2O(l)$$

- (Hydrogen -Oxygen fuel cell)
- 55. (1)  $\Rightarrow$  no. of O atoms = 10 moles = 10 g atoms
- 56. (1) Conceptual fact.

57. (2) 
$$\overset{\oplus}{\mathrm{N}}\mathrm{H}_4 > \mathrm{NH}_3 > \overset{\Theta}{\mathrm{N}}\mathrm{H}_2$$

58. (2) 
$$H_2N \xrightarrow{C}COOH \longrightarrow H_3N \xrightarrow{+1}C-COO$$
  
 $H_3N \xrightarrow{+1}C-COO$   
 $H_4$   $H_4$   $H_4$   
Amino acid A zwitter ion form

A zwitter ion is formed by transfer of a proton from a –COOH groups to an –NH $_2$  group.

- 59. (3) Cannizzaro reaction takes place in basic medium
- 60. (1) Those compound which accept H<sup>+</sup> are called bronsted base, here NO<sub>3</sub><sup>-</sup> accept H<sup>+</sup> and forms HNO<sub>3</sub>. So it is a bronsted base.

61. (4) 
$$pK_w = pH + pOH$$
  
As  $[H^+] = [OH^-]$   
 $\therefore pK_w = 2 \times pH$   
 $\therefore pH = 13.26/2 = 6.63$ 

62. (4) 
$$\text{Li} = 1\text{s}^2 2\text{s}^1$$
,  $\text{Be} = 1\text{s}^2$ ,  $2\text{s}^2$ ,  $\text{B} = 1\text{s}^2$ ,  $2\text{s}^2$ ,  $2\text{p}^1$ .  
 $\text{C} = 1\text{s}^2$ ,  $2\text{s}^2 2\text{p}^2$ .  
Be is highly stable due to filled s-orbitals, therefore

Be is highly stable due to filled s-orbitals, therefore  $Be^{\Theta}$  is highly unstable.

- 63. (3) If assertion is true but reason is false
- 64. (2) Ketones does not react with tollen's reagent

- 65. (4) Stability → Aromatic > non aromatic > antiaromatic
- 66. **(1)** (A), (B), (C)
- 67. (3) Colloidal solution in which the dispersed phase has very little affinity for the dispersion phase are termed as lyophobic. Lyophobic sols are less stable. On evaporation of solvent, the residue cannot be easily transformed back into colloidal state by ordinary means. therefore, they are also called as irreversible colloids.
- 68. (4)  $Fe^{+3} = d^5 = t_{2g}^3 e_g^2$ , CFSE = 0.
- 69. (3) Fe is present in the form of complex ion, i.e., [Fe(CN)<sub>6</sub>]<sup>3-</sup> which does not et ionised to give Fe<sup>3+</sup> and CN<sup>-</sup>.
- 70. (2) Benzene is formed in second reaction.

$$(1) \bigcirc (2) \bigcirc (3) \bigcirc (4) \bigcirc (4)$$

- 71. **(4)** (1)-(iii); (2)-(iv); (3)-(ii); (4)-(i)
- 72. (2)  $q + w = \Delta U$   $V = \text{constant} \Rightarrow w = -pdv = 0$  $\Rightarrow q = \Delta U$
- 73. (2) Not expected to absorb visible light unpaired electron is zero. i.e.,  $[Ni(CN)_4]^{-2}$
- 74. (2) Moving phase is liquid and stationary phase is liquid
- 75. (3) Rate of reaction can increase with concentration of reactant in the case of positive order and the same can decrease in the case of negative order.

76. (2) 
$$3 \xrightarrow[Br]{OH} 6$$

Cyano group has the highest priority therefore, parent name must be benzonitrile. Br occurs at 2-position, and hydroxyl at 3-position, hence the IUPAC name is 2-bromo-5-hydroxy benzonitrile.

77. (4) We know that lanthanides La, Gd shows +3, oxidation state, while Eu shows oxidation state of +2 and +3. Am shows + 3, +4, +5 and +6 oxidation states, Therefore Americium (Am) has maximum number of oxidation states.

78. (2) 
$$\pi = iCRT$$
  $C = \frac{N}{n}$ 

$$(i)_{KC1} = 2C_{kC1} = 1$$
  

$$(i)_{K_2SO_4} = 3 \qquad C_{K_2SO_4} = 1$$
  

$$(i)_{K_3PO_4} = 4 \qquad C_{K_3PO_4} = 1$$
  

$$\pi \propto iC$$
  

$$\pi_{KC1} : \pi_{K_2SO_4} : \pi_{K_3PO_4}$$

$$=2:\frac{3}{2}:\frac{4}{3}$$

79. (2) 
$$\underbrace{\frac{\text{dil.KMnO}_4}{273 \text{ K}}}_{\text{OH}}$$

80. (3) In  $H_5IO_6$  OS of I is +7 i.e. in it's maximum us hence can only undergo reduction.

 $\frac{1}{2}$ 

 $\frac{1}{3}$ 

- 81. (4) All are correct
- 82. (1) Both the statements (I) and (II) are true
- 83. (1) 1 mL of  $CS_2$  weighs 2.63 g. 10 mL of  $CS_2$  will weigh 26.3 g.

 $\begin{array}{ccccc} \mathrm{CS}_2 &+& \mathrm{3O}_2 &\rightarrow & \mathrm{CO}_2 &+& \mathrm{2SO}_2 \\ 12 + (2 \times 32) & & & \underbrace{22.4 \ \mathrm{L} & 44.8 \ \mathrm{L}}_{67.2 \ \mathrm{L}} \end{array}$ 

 $\therefore 76 \text{ g of } CS_2 \text{ will yield } 67.2 \text{ L of a mixture of } CO_2 \text{ and } SO_2 \text{ and } SO_2 \text{ at } STP.$  $\therefore 26.3 \text{ g of } CS_2 \text{ would yield}$ 

$$\frac{67.2}{76} \times 26.3 = 23.25 \,\mathrm{L} \,.$$

84. (4) 
$$2X_{2mol} + 3Y_{2mol} \longrightarrow 3Z_{LR}$$

Y is limiting reagent and hence will get completely consumed.

 $\Rightarrow$  Theoretical yield = 2 moles Actual yield = 1.75 moles

% yield = 
$$\frac{(\text{yield})_{\text{act}}}{(\text{yield})_{\text{th}}} = \times 100$$

$$=\frac{1.75}{2} \times 100 = 87.5 \%$$

85. (3) HO 
$$- \underset{O}{\overset{S}{\overset{H}}} - OH; H_2S_2O_3$$
, two sulphur atoms are

in -2 and +6 oxidation state.

SECTION - B (Attempt Any 10 Questions)
(3) All Al-Cl (terminal) bonds are shorter than all
Al-Cl (bridged) bonds
(3) (i)-(b), (ii)-(a), (iii)-(d), (iv)-(c)
(1) $[N_2]$ and $[H_2]$ start from non-zero value, decrease & then become constant.
$[NH_3]$ start from zero, increase & then become constant.
(4) The overlap of a lone pair on the C atom with
the empty hybrid metal orbital forms a metal-to-
carbon $\sigma$ -bond. The transition metal atom in a
metal carbonyl has filled non-bonding d-orbitals
which are of proper symmetry to overlap with the
anti-bonding orbitals of CO. The electronic charge
is transferred from the filled non-bonding orbitals
of the metal to $\pi^*$ orbitals of the ligand CO. This
reduces the bond order of CO. The $\pi$ back
bonding strengthens the M-C bond order, it
weakens the C–O bond order.
(1) This reaction follows $S_N^{1}$ mechanism
(2) Spontaneity of reaction depends on tendency
to acquire minimum energy state and maximum
randomness. For a spontaneous process in an
isolated system the total change in entropy is
positive.

92. (1)  $SO_2$  readily decolourises pink violet colour of acidified KMnO<sub>4</sub> solution.

$$2KMnO_4 + 5SO_2 + 2H_2O \longrightarrow K_2SO_4 + 2MnSO_4 + 2H_2SO_4$$

93. (1) A and B

0

86.

87. 88.

89.

90.

91.

94. (2) It is Mn<sup>2+</sup> having five unpaired electrons so its magnetic moment is:

$$\mu = \sqrt{5(5+2)} = 5.9$$
 B.M

95. (3) 
$$\swarrow$$
 Butane 2, 5-dimethyl



(Colourless)

hexane  
96. (2) CH<sub>3</sub>CHOHCH<sub>2</sub>CH<sub>3</sub>  

$$\xrightarrow{\text{Oxidation}}$$
 CH<sub>3</sub>COCH<sub>2</sub>CH<sub>3</sub>  $\xrightarrow{\text{NH}_2\text{OH}}$  oxime  
 $\downarrow_{\text{Gives positive haloform}}$   
Ro

97. **(2)** kt = 2.303 log 
$$\frac{\text{Ro}}{\text{Rt}}$$

# $\Rightarrow \frac{1.15 \times 10^{-5} \times 3600}{2.303} = \log \frac{\text{Ro}}{\text{Rt}}$ $\Rightarrow \frac{\log \frac{\text{R}_{\circ}}{\text{R}_{T}}}{R_{T}} = 0.018$ $\frac{\text{R}_{\circ}}{\text{R}_{T}} = 1.042$ $\frac{\text{R}_{T}}{R_{T}} = 0.9596$

$$\frac{1}{R_{a}} =$$

Percentage of remaining reactant =  $\frac{R_T}{R_o} \times 100$ 

99. (4) 
$$OCH_3 \xrightarrow{(i) H_2O/H^+} OCH_3 \xrightarrow{(i) A_2O/H^+} OCH_3$$

100. (2) 
$$\alpha = \frac{\Lambda_{\rm m}}{\Lambda_{\rm m}^{\circ}} = \frac{7.8}{390} = 0.02$$

$$(K_{a})_{CH_{3}COOH} = \frac{c\alpha.c\alpha}{c-c\alpha}$$
$$= \frac{c\alpha^{2}}{1-\alpha} = \frac{0.04 \times (0.02)^{2}}{1-0.02} \approx 1.6 \times 10^{-5}$$
Use: pK<sub>a</sub> + pK<sub>b</sub> = pK<sub>w</sub> = 14  
 $\rightarrow$  pK = 14 - pK = 14 - 4.8 = 9.2

# BOTANY

# Section - A (35 Questions)

- 101. **(3)** (11th Para 10.2.2, 10.2.3, Page no.165,166)
- 102. (2) (NCERT XI Pg.233, 2<sup>nd</sup> Para, 1<sup>st</sup> line & 3<sup>st</sup> line )
- 103. (1) (NCERT XII, Genetics Terminology)
- 104. (1) (NCERT XII, Pg 87, Para 1, Line 1)
- 105. (1) (NCERT XII, Pg 86, Para 1, Line 19)
- 106. (2) (11th Para 8.5.9 based conceptual /Page no.138)
- 107. **(4)** (NCERT XI Pg. No. 220, 13.9, 3<sup>rd</sup> paragraph)
- 108. **(3)**(NCERT 11<sup>th</sup>, Page no-10, paragraph-1.3.4, Line no-9,10)
- 109. (2) (NCERT 12<sup>th</sup>, Page no-28, 1<sup>st</sup> and 2<sup>nd</sup> paragraph, Line no-3,4, 24,25) 110. (4) (11th Para 8.5.6, Page no.136) 111. (4) (NCERT XII, Pg 112, Para 2) 112. (1) ( NCERT XII, Pg 75, 5.2.1 Law of Dominance, 5.2.2 Law of Segregation) 113. (1) (11th Para 8.5.5, 8.5.6, 8.5.3.3 Page no.135, 136,137,134) 114. (3) (11th Para 10.2.2, Page no.165) 115. (4) (NCERT XI added family) 116. (4) (NCERT XII, Page 119, Para 2, Line 6) 117. (4) (NCERT XII, Page 103, Para 2, Point (iii)) 118. (1) (11<sup>th</sup> NCERT Page no.32) 119. (3) (11<sup>th</sup> NCERT PK, Page no.36,3.2.2) 120. (4) (11<sup>th</sup> NCERT Page no.35 conceptual) 121. (2)  $(12^{th} \text{ NCERT Page no.} 247 2^{nd} \text{ para})$ 122. (2) (NCERT XI Pg. No. 210, 212, 13.6.1, 213, 2<sup>nd</sup> paragraph) 123. (2) (NCERT 12<sup>th</sup>, Page no-22, last paragraph, Line no-1) (NCERT 12<sup>th</sup>, Page no-23, last paragraph, Line no-land 2) (NCERT 12<sup>th</sup>, Page no-24, first paragraph, Line no-1, 2 and 3) 124. (2) (NCERT XI Pg.235, 1<sup>st</sup> Para, 2<sup>nd</sup> line) 125. (4) [NCERT XI, Page 240, Point 15.1] 126. (2) [NCERT XI, Page 250, Point 15.4.3.5] 127. (4) [NCERT XI, 249 (Point- 15.4.3.3), 248 (Point 15.4.3.1 First paragraph) and Page 247 (Point 15.4.1)] 128. (4) (NCERT 12<sup>th</sup>, Page no-28, last paragraph, Line no-5-10) 129. (2) (NCERT 11<sup>th</sup>, Page no-23, 1<sup>st</sup> paragraph, Line no-6,7,8) 130. (1) (NCERT Page no- 21, Paragraph- 2.2.4) 131. (2 [ NCERT class XI, Page no. 02 and Class XII, Page no. 02] 132. (2) (NCERT XI Page No. 72; Sub-topic 5.5; Page No. 79 Sub-topic 5.9.1 & added family Poaceae) 133. (3) (NCERT XI Page No. 78; Sub-topic 5.8) 134. (1) (NCERT XII, Pg 106, Para 5, Line 7)
- 135. (2) (NCERT XII, Pg 97, based on DNA structure)

# SECTION - B (Attempt Any 10 Questions)

- 136. (2) (NCERT 11<sup>th</sup>, Page no-21, Paragraph-2.2.3, Line no-16,17,18)
- 137. (3) (11<sup>th</sup> NCERT Page no.33,1<sup>st</sup> para) (11<sup>th</sup> NCERT PK. Page no.23 to 24)

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138. (4) (NCERT 11<sup>th</sup>, Page no-6, Last paragraph,

# Q

	Line no-31-34)	Line no-19,
139.	(1) (NCERT XI Page No. 217, fig. 13.8)	169. (4) (NCER
140.	(1) (11th Para 8.5.5, Page no.135, 136)	Line no-6 to
	(4) (NCERT XI Pg.235, 14.6, 2 <sup>nd</sup> Para, 9 <sup>st</sup> line)	170. (4) $(12^{\text{th}} \text{ NG})$
	(1)(11th Para 10.2.2, 10.2.3, Page no.165,166)	171. (4) (NCER
143.	(3) (NCERT XII, Pg 102, based on Hershey-	172. <b>(3)</b> (NCER
111	Chase experiment) (3) (NCEPT XII, Pa 106, Para 2, Ling 2)	173. (1) [NCER]
	<ul><li>(3) (NCERT XII, Pg 106, Para 2, Line 3)</li><li>(4) (NCERT XII, Pg 71, Based on Monohybrid</li></ul>	174. (3) NCERT
145.	cross)	175. (3) (NCER)
146.	(4) [NCERT class XI, Page no. 92 (Line no.	paragraph)
	08-09), 93 (First paragraph)]	176. <b>(3)</b> (NCER
147.	(3) (NCERT XI Page No. 75; Sub-topic	paragraph)
	5.5.1.4)	177. (2) (NCER
	(3) (12 <sup>th</sup> NCERT Page no.242,14.1)	178. <b>(3)</b> (NCER]
149.	(2) (NCERT $12^{th}$ , Page no-26, first paragraph,	179. (1) (NCER
150	Line no-5,6,7) (4) (NCERT 11 <sup>th</sup> , Page no-26, 1 <sup>st</sup> paragraph,	180. (2) (Page N
150.	Line no-9,10)	181. <b>(4)</b> (12 <sup>th</sup> NC
		182. (4) $(12^{th} NC)$
	ZOOLOGY	183. <b>(4)</b> (NCERT
		Line no-10-
	Section - A (35 Questions)	184. <b>(2)</b> (NCER
	(2) (NCERT 12 <sup>th, p</sup> .no 61,62)	185. <b>(2)</b> (NCER
	(1) [NCERT P.No.312 Synovial Joints 5 <sup>th</sup> Line]	SECTION - I
	(2) [NCERT P.No.310 Last Para ]	186. (1) (NCER
	(4) (NCERT 12 <sup>th, p</sup> .no 63, STD)	187. (3) [NCER]
155.	(2) (12th Para 10.5, Page no. 185, 186.)	187. (3) [NCER 188. (3) (NCER
155. 156.	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> </ul>	188. <b>(3)</b> (NCER
155. 156. 157.	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> <li>(4) [NCERT P.No.198, Gel Electrophoresis]</li> </ul>	
155. 156. 157.	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> </ul>	188. <b>(3)</b> (NCER) 189. <b>(4)</b> [NCER]
155. 156. 157. 158.	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> <li>(4) [NCERT P.No.198, Gel Electrophoresis]</li> </ul>	<ul> <li>188. (3) (NCER)</li> <li>189. (4) [NCER)</li> <li>190. (2) [NCER)</li> <li>191. (2) [NCER)</li> </ul>
155. 156. 157. 158. 159.	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> <li>(4) [NCERT P.No.198, Gel Electrophoresis]</li> <li>(3) (NCERT Pg No. 158- Treatement of Cancer)</li> </ul>	188. ( <b>3</b> ) (NCER) 189. ( <b>4</b> ) [NCER] 190. ( <b>2</b> ) [NCER]
<ol> <li>155.</li> <li>156.</li> <li>157.</li> <li>158.</li> <li>159.</li> <li>160.</li> </ol>	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> <li>(4) [NCERT P.No.198, Gel Electrophoresis]</li> <li>(3) (NCERT Pg No. 158- Treatement of Cancer)</li> <li>(2)(NCERT Pg. 158-159)</li> </ul>	<ul> <li>188. (3) (NCER)</li> <li>189. (4) [NCER)</li> <li>190. (2) [NCER)</li> <li>191. (2) [NCER)</li> <li>192. (3) (12th Pa)</li> </ul>
<ol> <li>155.</li> <li>156.</li> <li>157.</li> <li>158.</li> <li>159.</li> <li>160.</li> </ol>	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> <li>(4) [NCERT P.No.198, Gel Electrophoresis]</li> <li>(3) (NCERT Pg No. 158- Treatement of Cancer)</li> <li>(2)(NCERT Pg. 158-159)</li> <li>(2) (NCERT 12<sup>th, p</sup>.no 64, para1)</li> </ul>	<ul> <li>188. (3) (NCER)</li> <li>189. (4) [NCER)</li> <li>190. (2) [NCER)</li> <li>191. (2) [NCER)</li> <li>192. (3) (12th Pa)</li> <li>193. (1) (NCER)</li> </ul>
<ol> <li>155.</li> <li>156.</li> <li>157.</li> <li>158.</li> <li>159.</li> <li>160.</li> <li>161.</li> </ol>	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> <li>(4) [NCERT P.No.198, Gel Electrophoresis]</li> <li>(3) (NCERT Pg No. 158- Treatement of Cancer)</li> <li>(2) (NCERT Pg. 158-159)</li> <li>(2) (NCERT 12<sup>th, p</sup>.no 64, para1)</li> <li>(1) (NCERT 11<sup>th</sup>, Page no-150, 1<sup>st</sup> paragraph,</li> </ul>	<ul> <li>188. (3) (NCER)</li> <li>189. (4) [NCER)</li> <li>190. (2) [NCER)</li> <li>191. (2) [NCER)</li> <li>192. (3) (12th Pa</li> <li>193. (1) (NCER)</li> <li>system)</li> </ul>
<ol> <li>155.</li> <li>156.</li> <li>157.</li> <li>158.</li> <li>159.</li> <li>160.</li> <li>161.</li> <li>162.</li> </ol>	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> <li>(4) [NCERT P.No.198, Gel Electrophoresis]</li> <li>(3) (NCERT Pg No. 158- Treatement of Cancer)</li> <li>(2)(NCERT Pg. 158-159)</li> <li>(2) (NCERT 12<sup>th, p</sup>.no 64, para1)</li> <li>(1) (NCERT 11<sup>th</sup>, Page no-150, 1<sup>st</sup> paragraph, Figure-9.3c)</li> </ul>	<ul> <li>188. (3) (NCER)</li> <li>189. (4) [NCER)</li> <li>190. (2) [NCER)</li> <li>191. (2) [NCER)</li> <li>192. (3) (12th Pa</li> <li>193. (1) (NCER)</li> <li>system)</li> <li>194. (4) (Page N</li> </ul>
<ol> <li>155.</li> <li>156.</li> <li>157.</li> <li>158.</li> <li>159.</li> <li>160.</li> <li>161.</li> <li>162.</li> </ol>	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> <li>(4) [NCERT P.No.198, Gel Electrophoresis]</li> <li>(3) (NCERT Pg No. 158- Treatement of Cancer)</li> <li>(2) (NCERT Pg. 158-159)</li> <li>(2) (NCERT 12<sup>th, p</sup>.no 64, para1)</li> <li>(1) (NCERT 11<sup>th</sup>, Page no-150, 1<sup>st</sup> paragraph, Figure-9.3c)</li> <li>(2) (NCERT XI Page No. 57, Class-amphibia)</li> </ul>	<ul> <li>188. (3) (NCER)</li> <li>189. (4) [NCER)</li> <li>190. (2) [NCER)</li> <li>191. (2) [NCER)</li> <li>192. (3) (12th Pa</li> <li>193. (1) (NCER)</li> <li>system)</li> <li>194. (4) (Page N</li> <li>195. (2) (NCER)</li> </ul>
<ol> <li>155.</li> <li>156.</li> <li>157.</li> <li>158.</li> <li>159.</li> <li>160.</li> <li>161.</li> <li>162.</li> <li>163.</li> </ol>	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> <li>(4) [NCERT P.No.198, Gel Electrophoresis]</li> <li>(3) (NCERT Pg No. 158- Treatement of Cancer)</li> <li>(2) (NCERT Pg. 158-159)</li> <li>(2) (NCERT 12<sup>th, p</sup>.no 64, para1)</li> <li>(1) (NCERT 11<sup>th</sup>, Page no-150, 1<sup>st</sup> paragraph, Figure-9.3c)</li> <li>(2) (NCERT XI Page No. 57, Class-amphibia)</li> <li>(2) [NCERT P.No.211, gene therapy, 2<sup>nd</sup> para</li> </ul>	<ul> <li>188. (3) (NCER)</li> <li>189. (4) [NCER)</li> <li>190. (2) [NCER)</li> <li>191. (2) [NCER)</li> <li>192. (3) (12th Pa</li> <li>193. (1) (NCER)</li> <li>system)</li> <li>194. (4) (Page N)</li> <li>195. (2) (NCER)</li> <li>196. (2) (12<sup>th</sup> NC)</li> </ul>
<ol> <li>155.</li> <li>156.</li> <li>157.</li> <li>158.</li> <li>159.</li> <li>160.</li> <li>161.</li> <li>162.</li> <li>163.</li> </ol>	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> <li>(4) [NCERT P.No.198, Gel Electrophoresis]</li> <li>(3) (NCERT Pg No. 158- Treatement of Cancer)</li> <li>(2)(NCERT Pg. 158-159)</li> <li>(2) (NCERT 12<sup>th, p</sup>.no 64, para1)</li> <li>(1) (NCERT 11<sup>th</sup>, Page no-150, 1<sup>st</sup> paragraph, Figure-9.3c)</li> <li>(2) (NCERT XI Page No. 57, Class-amphibia)</li> <li>(2) [NCERT P.No.211, gene therapy, 2<sup>nd</sup> para 4rd Line]</li> </ul>	<ul> <li>188. (3) (NCER)</li> <li>189. (4) [NCER)</li> <li>190. (2) [NCER)</li> <li>191. (2) [NCER)</li> <li>192. (3) (12th Pa</li> <li>193. (1) (NCER)</li> <li>system)</li> <li>194. (4) (Page N</li> <li>195. (2) (NCER)</li> <li>196. (2) (12<sup>th</sup> NO</li> <li>197. (1) (NCER)</li> </ul>
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<ol> <li>155.</li> <li>156.</li> <li>157.</li> <li>158.</li> <li>159.</li> <li>160.</li> <li>161.</li> <li>162.</li> <li>163.</li> <li>164.</li> </ol>	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> <li>(4) [NCERT P.No.198, Gel Electrophoresis]</li> <li>(3) (NCERT Pg No. 158- Treatement of Cancer)</li> <li>(2) (NCERT Pg. 158-159)</li> <li>(2) (NCERT 12<sup>th, p</sup>.no 64, para1)</li> <li>(1) (NCERT 11<sup>th</sup>, Page no-150, 1<sup>st</sup> paragraph, Figure-9.3c)</li> <li>(2) (NCERT XI Page No. 57, Class-amphibia)</li> <li>(2) [NCERT P.No.211, gene therapy, 2<sup>nd</sup> para 4rd Line]</li> <li>(4) (NCERT XI Page No. 53, phylum arthropoda)</li> </ul>	<ul> <li>188. (3) (NCER)</li> <li>189. (4) [NCER)</li> <li>190. (2) [NCER)</li> <li>191. (2) [NCER)</li> <li>192. (3) (12th Pa</li> <li>193. (1) (NCER)</li> <li>194. (4) (Page N)</li> <li>195. (2) (NCER)</li> <li>196. (2) (12<sup>th</sup> NO)</li> <li>197. (1) (NCER)</li> <li>Line no-19,</li> <li>198. (4) (NCER)</li> </ul>
<ol> <li>155.</li> <li>156.</li> <li>157.</li> <li>158.</li> <li>159.</li> <li>160.</li> <li>161.</li> <li>162.</li> <li>163.</li> <li>164.</li> <li>165.</li> </ol>	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> <li>(4) [NCERT P.No.198, Gel Electrophoresis]</li> <li>(3) (NCERT Pg No. 158- Treatement of Cancer)</li> <li>(2) (NCERT Pg. 158-159)</li> <li>(2) (NCERT 12<sup>th, p</sup>.no 64, para1)</li> <li>(1) (NCERT 11<sup>th</sup>, Page no-150, 1<sup>st</sup> paragraph, Figure-9.3c)</li> <li>(2) (NCERT XI Page No. 57, Class-amphibia)</li> <li>(2) [NCERT P.No.211, gene therapy, 2<sup>nd</sup> para 4rd Line]</li> <li>(4) (NCERT XI Page No. 53, phylum arthropoda)</li> <li>(2) (NCERT XI Page No. 298, 3rd paragraph,</li> </ul>	<ul> <li>188. (3) (NCER)</li> <li>189. (4) [NCER)</li> <li>190. (2) [NCER)</li> <li>191. (2) [NCER)</li> <li>192. (3) (12th Pa)</li> <li>193. (1) (NCER)</li> <li>system)</li> <li>194. (4) (Page N)</li> <li>195. (2) (NCER)</li> <li>196. (2) (12<sup>th</sup> NO)</li> <li>197. (1) (NCER)</li> <li>Line no-19,</li> <li>198. (4) (NCER)</li> <li>Line no-16,</li> </ul>
<ol> <li>155.</li> <li>156.</li> <li>157.</li> <li>158.</li> <li>159.</li> <li>160.</li> <li>161.</li> <li>162.</li> <li>163.</li> <li>164.</li> <li>165.</li> <li>166.</li> </ol>	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> <li>(4) [NCERT P.No.198, Gel Electrophoresis]</li> <li>(3) (NCERT Pg No. 158- Treatement of Cancer)</li> <li>(2) (NCERT Pg. 158-159)</li> <li>(2) (NCERT 12<sup>th, p</sup>.no 64, para1)</li> <li>(1) (NCERT 11<sup>th</sup>, Page no-150, 1<sup>st</sup> paragraph, Figure-9.3c)</li> <li>(2) (NCERT XI Page No. 57, Class-amphibia)</li> <li>(2) [NCERT P.No.211, gene therapy, 2<sup>nd</sup> para 4rd Line]</li> <li>(4) (NCERT XI Page No. 53, phylum arthropoda)</li> <li>(2) (NCERT XI Page No. 298, 3rd paragraph, 3rd line)</li> <li>(2) (Page No. 159 Cannabinoids)</li> </ul>	<ul> <li>188. (3) (NCER)</li> <li>189. (4) [NCER)</li> <li>190. (2) [NCER)</li> <li>191. (2) [NCER)</li> <li>192. (3) (12th Pa</li> <li>193. (1) (NCER)</li> <li>system)</li> <li>194. (4) (Page N</li> <li>195. (2) (NCER)</li> <li>196. (2) (12<sup>th</sup> NO)</li> <li>197. (1) (NCER)</li> <li>Line no-19,</li> <li>198. (4) (NCER)</li> <li>Line no-16,</li> <li>199. (1) (NCER)</li> </ul>
<ol> <li>155.</li> <li>156.</li> <li>157.</li> <li>158.</li> <li>159.</li> <li>160.</li> <li>161.</li> <li>162.</li> <li>163.</li> <li>164.</li> <li>165.</li> <li>166.</li> </ol>	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> <li>(4) [NCERT P.No.198, Gel Electrophoresis]</li> <li>(3) (NCERT Pg No. 158- Treatement of Cancer)</li> <li>(2) (NCERT Pg. 158-159)</li> <li>(2) (NCERT 12<sup>th, p</sup>.no 64, para1)</li> <li>(1) (NCERT 11<sup>th</sup>, Page no-150, 1<sup>st</sup> paragraph, Figure-9.3c)</li> <li>(2) (NCERT XI Page No. 57, Class-amphibia)</li> <li>(2) [NCERT P.No.211, gene therapy, 2<sup>nd</sup> para 4rd Line]</li> <li>(4) (NCERT XI Page No. 53, phylum arthropoda)</li> <li>(2) (NCERT XI Page No. 298, 3rd paragraph, 3rd line)</li> </ul>	<ul> <li>188. (3) (NCER)</li> <li>189. (4) [NCER)</li> <li>190. (2) [NCER)</li> <li>191. (2) [NCER)</li> <li>192. (3) (12th Pa</li> <li>193. (1) (NCER)</li> <li>193. (1) (NCER)</li> <li>194. (4) (Page N</li> <li>195. (2) (NCER)</li> <li>196. (2) (12<sup>th</sup> NO</li> <li>197. (1) (NCER)</li> <li>Line no-19,</li> <li>198. (4) (NCER)</li> <li>Line no-16,</li> <li>199. (1) (NCER)</li> <li>chondrichth</li> </ul>
<ol> <li>155.</li> <li>156.</li> <li>157.</li> <li>158.</li> <li>159.</li> <li>160.</li> <li>161.</li> <li>162.</li> <li>163.</li> <li>164.</li> <li>165.</li> <li>166.</li> <li>167.</li> </ol>	<ul> <li>(2) (12th Para 10.5, Page no.185,186.)</li> <li>(3) [NCERT P. No.317 First para Last 4 Lines]</li> <li>(4) [NCERT P.No.198, Gel Electrophoresis]</li> <li>(3) (NCERT Pg No. 158- Treatement of Cancer)</li> <li>(2) (NCERT Pg. 158-159)</li> <li>(2) (NCERT 12<sup>th, p</sup>.no 64, para1)</li> <li>(1) (NCERT 11<sup>th</sup>, Page no-150, 1<sup>st</sup> paragraph, Figure-9.3c)</li> <li>(2) (NCERT XI Page No. 57, Class-amphibia)</li> <li>(2) [NCERT P.No.211, gene therapy, 2<sup>nd</sup> para 4rd Line]</li> <li>(4) (NCERT XI Page No. 53, phylum arthropoda)</li> <li>(2) (NCERT XI Page No. 298, 3rd paragraph, 3rd line)</li> <li>(2) (Page No. 159 Cannabinoids)</li> <li>(1) (NCERT 12<sup>th</sup>, Page no-131, 2nd paragraph, 2<sup>nd</sup> paragraph, 2<sup>nd</sup> paragraph)</li> </ul>	<ul> <li>188. (3) (NCER)</li> <li>189. (4) [NCER)</li> <li>190. (2) [NCER)</li> <li>191. (2) [NCER)</li> <li>191. (2) [NCER)</li> <li>192. (3) (12th Pa</li> <li>193. (1) (NCER)</li> <li>193. (1) (NCER)</li> <li>194. (4) (Page N</li> <li>195. (2) (NCER)</li> <li>196. (2) (12<sup>th</sup> NC</li> <li>197. (1) (NCER)</li> <li>Line no-19,</li> <li>198. (4) (NCER)</li> <li>Line no-16,</li> <li>199. (1) (NCER)</li> <li>chondrichth</li> <li>200. (3) (NCER)</li> </ul>

168.	(3) (NCERT 12 <sup>th</sup> , Page no-137, 2nd paragraph,
	Line no-19, conceptual)
169.	(4) (NCERT 12 <sup>th</sup> , Page no-137, paragraph-3,
	Line no-6 to 8)
170.	(4) (12 <sup>th</sup> NCERT Page no.230 1 <sup>st</sup> para)
171.	(4) (NCERT 12 <sup>th</sup> , p.no 42, para1)
172.	( <b>3</b> ) (NCERT 12 <sup>th</sup> , p.no 54, para3,4)
173.	(1) [NCERT P.No.310 12 <sup>th</sup> Line ]
174.	(3) NCERT P. No.321 Forebrain Last 4 lines]
175.	(3) (NCERT XI Page No. 294, 2nd line of 2nd
	paragraph)
176.	(3) (NCERT XI Page No. 336, 6th line of 3rd
	paragraph)
	(2) (NCERT 11 <sup>th</sup> , p.no 119, para1, line13)
	(3) (NCERT Pg. No. 268 Respiratory organ)
	(1) (NCERT Pg. No. 284 Cardiac cycle)
	(2) (Page No. 153- Immune System)
	(4) (12 <sup>th</sup> NCERT Page no.261,15.1.2)
182.	(4) $(12^{th} \text{ NCERT Page no.267}, 2^{nd} \text{ para})$
183.	(4) (NCERT 11 <sup>th</sup> , Page no-146, paragraph-9.3,
	Line no-10-13)
184.	(2) (NCERT 11 <sup>th</sup> , Page no-146, Table- 9.3)
	(2) (NCERT 11 <sup>th, p</sup> .no 103, para2)
S	ECTION - B (Attempt Any 10 Questions)
<b>S</b> 186.	<b>ECTION - B (Attempt Any 10 Questions)</b> (1) (NCERT 11 <sup>th,</sup> p.no 114, para2, line2)
<b>S</b> 186. 187.	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line ]</li> </ul>
<b>S</b> 186. 187. 188.	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line ]</li> <li>(3) (NCERT 12<sup>th,</sup> p.no 48, para3, line3)</li> </ul>
<b>S</b> 186. 187. 188.	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line ]</li> </ul>
<b>S</b> 186. 187. 188. 189. 190.	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line]</li> <li>(3) (NCERT 12<sup>th,</sup> p.no 48, para3, line3)</li> <li>(4) [NCERT P.No.200, Point 5, 14<sup>th</sup> Line]</li> <li>(2) [NCERT P.No.209, 8<sup>th</sup> and 9<sup>th</sup> Line]</li> </ul>
<b>S</b> 186. 187. 188. 189. 190.	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th</sup>, p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line ]</li> <li>(3) (NCERT 12<sup>th</sup>, p.no 48, para3, line3)</li> <li>(4) [NCERT P.No.200, Point 5, 14<sup>th</sup> Line]</li> </ul>
<b>S</b> 186. 187. 188. 189. 190. 191.	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line]</li> <li>(3) (NCERT 12<sup>th,</sup> p.no 48, para3, line3)</li> <li>(4) [NCERT P.No.200, Point 5, 14<sup>th</sup> Line]</li> <li>(2) [NCERT P.No.209, 8<sup>th</sup> and 9<sup>th</sup> Line]</li> </ul>
<ul> <li>186.</li> <li>187.</li> <li>188.</li> <li>189.</li> <li>190.</li> <li>191.</li> <li>192.</li> </ul>	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line]</li> <li>(3) (NCERT 12<sup>th,</sup> p.no 48, para3, line3)</li> <li>(4) [NCERT P.No.200, Point 5, 14<sup>th</sup> Line]</li> <li>(2) [NCERT P.No.209, 8<sup>th</sup> and 9<sup>th</sup> Line]</li> <li>(2) [NCERT P. No.321 7<sup>th</sup> and 15<sup>th</sup> Line]</li> </ul>
<ul> <li>186.</li> <li>187.</li> <li>188.</li> <li>189.</li> <li>190.</li> <li>191.</li> <li>192.</li> </ul>	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line ]</li> <li>(3) (NCERT 12<sup>th,</sup> p.no 48, para3, line3)</li> <li>(4) [NCERT P.No.200, Point 5, 14<sup>th</sup> Line]</li> <li>(2) [NCERT P.No.209, 8<sup>th</sup> and 9<sup>th</sup> Line ]</li> <li>(2) [NCERT P. No.321 7<sup>th</sup> and 15<sup>th</sup> Line ]</li> <li>(3) (12th Para 10.6, Page no.188)</li> </ul>
<ul> <li>186.</li> <li>187.</li> <li>188.</li> <li>189.</li> <li>190.</li> <li>191.</li> <li>192.</li> <li>193.</li> </ul>	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line ]</li> <li>(3) (NCERT 12<sup>th,</sup> p.no 48, para3, line3)</li> <li>(4) [NCERT P.No.200, Point 5, 14<sup>th</sup> Line]</li> <li>(2) [NCERT P.No.209, 8<sup>th</sup> and 9<sup>th</sup> Line ]</li> <li>(2) [NCERT P. No.321 7<sup>th</sup> and 15<sup>th</sup> Line ]</li> <li>(3) (12th Para 10.6, Page no.188)</li> <li>(1) (NCERT Pg. No.269 Human Respiratory</li> </ul>
<ul> <li>S</li> <li>186.</li> <li>187.</li> <li>188.</li> <li>189.</li> <li>190.</li> <li>191.</li> <li>192.</li> <li>193.</li> <li>194.</li> </ul>	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line ]</li> <li>(3) (NCERT 12<sup>th,</sup> p.no 48, para3, line3)</li> <li>(4) [NCERT P.No.200, Point 5, 14<sup>th</sup> Line]</li> <li>(2) [NCERT P.No.209, 8<sup>th</sup> and 9<sup>th</sup> Line ]</li> <li>(2) [NCERT P. No.321 7<sup>th</sup> and 15<sup>th</sup> Line ]</li> <li>(3) (12th Para 10.6, Page no.188)</li> <li>(1) (NCERT Pg. No.269 Human Respiratory system)</li> </ul>
<ul> <li>186.</li> <li>187.</li> <li>188.</li> <li>189.</li> <li>190.</li> <li>191.</li> <li>192.</li> <li>193.</li> <li>194.</li> <li>195.</li> </ul>	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line ]</li> <li>(3) (NCERT 12<sup>th,</sup> p.no 48, para3, line3)</li> <li>(4) [NCERT P.No.200, Point 5, 14<sup>th</sup> Line]</li> <li>(2) [NCERT P.No.209, 8<sup>th</sup> and 9<sup>th</sup> Line ]</li> <li>(2) [NCERT P. No.321 7<sup>th</sup> and 15<sup>th</sup> Line ]</li> <li>(3) (12th Para 10.6, Page no.188)</li> <li>(1) (NCERT Pg. No.269 Human Respiratory system)</li> <li>(4) (Page No. 145 Introduction)</li> </ul>
<ul> <li>186.</li> <li>187.</li> <li>188.</li> <li>189.</li> <li>190.</li> <li>191.</li> <li>192.</li> <li>193.</li> <li>194.</li> <li>195.</li> <li>196.</li> </ul>	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line ]</li> <li>(3) (NCERT 12<sup>th,</sup> p.no 48, para3, line3)</li> <li>(4) [NCERT P.No.200, Point 5, 14<sup>th</sup> Line]</li> <li>(2) [NCERT P.No.209, 8<sup>th</sup> and 9<sup>th</sup> Line ]</li> <li>(2) [NCERT P. No.321 7<sup>th</sup> and 15<sup>th</sup> Line ]</li> <li>(3) (12th Para 10.6, Page no.188)</li> <li>(1) (NCERT Pg. No.269 Human Respiratory system)</li> <li>(4) (Page No. 145 Introduction)</li> <li>(2) (NCERT Pg. No.286 - Double circulation)</li> </ul>
<ul> <li>186.</li> <li>187.</li> <li>188.</li> <li>189.</li> <li>190.</li> <li>191.</li> <li>192.</li> <li>193.</li> <li>194.</li> <li>195.</li> <li>196.</li> </ul>	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line ]</li> <li>(3) (NCERT 12<sup>th,</sup> p.no 48, para3, line3)</li> <li>(4) [NCERT P.No.200, Point 5, 14<sup>th</sup> Line]</li> <li>(2) [NCERT P.No.209, 8<sup>th</sup> and 9<sup>th</sup> Line ]</li> <li>(2) [NCERT P. No.321 7<sup>th</sup> and 15<sup>th</sup> Line ]</li> <li>(3) (12th Para 10.6, Page no.188)</li> <li>(1) (NCERT Pg. No.269 Human Respiratory system)</li> <li>(4) (Page No. 145 Introduction)</li> <li>(2) (NCERT Pg. No.286 - Double circulation)</li> <li>(2) (12<sup>th</sup> NCERT Page no.233 to 234)</li> </ul>
<ul> <li>186.</li> <li>187.</li> <li>188.</li> <li>189.</li> <li>190.</li> <li>191.</li> <li>192.</li> <li>193.</li> <li>194.</li> <li>195.</li> <li>196.</li> <li>197.</li> </ul>	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line ]</li> <li>(3) (NCERT 12<sup>th,</sup> p.no 48, para3, line3)</li> <li>(4) [NCERT P.No.200, Point 5, 14<sup>th</sup> Line]</li> <li>(2) [NCERT P.No.209, 8<sup>th</sup> and 9<sup>th</sup> Line ]</li> <li>(2) [NCERT P. No.321 7<sup>th</sup> and 15<sup>th</sup> Line ]</li> <li>(3) (12th Para 10.6, Page no.188)</li> <li>(1) (NCERT Pg. No.269 Human Respiratory system)</li> <li>(4) (Page No. 145 Introduction)</li> <li>(2) (NCERT Pg. No.286 - Double circulation)</li> <li>(2) (12<sup>th</sup> NCERT Page no.233 to 234)</li> <li>(1) (NCERT 12<sup>th</sup>, Page no-129, paragraph-7.9,</li> </ul>
<ul> <li>186.</li> <li>187.</li> <li>188.</li> <li>189.</li> <li>190.</li> <li>191.</li> <li>192.</li> <li>193.</li> <li>194.</li> <li>195.</li> <li>196.</li> <li>197.</li> </ul>	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line ]</li> <li>(3) (NCERT 12<sup>th,</sup> p.no 48, para3, line3)</li> <li>(4) [NCERT P.No.200, Point 5, 14<sup>th</sup> Line]</li> <li>(2) [NCERT P.No.209, 8<sup>th</sup> and 9<sup>th</sup> Line ]</li> <li>(2) [NCERT P. No.321 7<sup>th</sup> and 15<sup>th</sup> Line ]</li> <li>(3) (12th Para 10.6, Page no.188)</li> <li>(1) (NCERT Pg. No.269 Human Respiratory system)</li> <li>(4) (Page No. 145 Introduction)</li> <li>(2) (NCERT Pg. No.286 - Double circulation)</li> <li>(2) (12<sup>th</sup> NCERT Page no.233 to 234)</li> <li>(1) (NCERT 12<sup>th</sup>, Page no.129, paragraph-7.9, Line no-19, conceptual)</li> </ul>
<ul> <li>186.</li> <li>187.</li> <li>188.</li> <li>189.</li> <li>190.</li> <li>191.</li> <li>192.</li> <li>193.</li> <li>194.</li> <li>195.</li> <li>196.</li> <li>197.</li> <li>198.</li> </ul>	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line ]</li> <li>(3) (NCERT 12<sup>th,</sup> p.no 48, para3, line3)</li> <li>(4) [NCERT P.No.200, Point 5, 14<sup>th</sup> Line]</li> <li>(2) [NCERT P.No.209, 8<sup>th</sup> and 9<sup>th</sup> Line ]</li> <li>(2) [NCERT P. No.321 7<sup>th</sup> and 15<sup>th</sup> Line ]</li> <li>(3) (12th Para 10.6, Page no.188)</li> <li>(1) (NCERT Pg. No.269 Human Respiratory system)</li> <li>(4) (Page No. 145 Introduction)</li> <li>(2) (NCERT Pg. No.286 - Double circulation)</li> <li>(2) (12<sup>th</sup> NCERT Page no.233 to 234)</li> <li>(1) (NCERT 12<sup>th</sup>, Page no-129, paragraph-7.9, Line no-19, conceptual)</li> <li>(4) (NCERT 11<sup>th</sup>, Page no-144, 2<sup>nd</sup> paragraph,</li> </ul>
<ul> <li>186.</li> <li>187.</li> <li>188.</li> <li>189.</li> <li>190.</li> <li>191.</li> <li>192.</li> <li>193.</li> <li>194.</li> <li>195.</li> <li>196.</li> <li>197.</li> <li>198.</li> </ul>	ECTION - B (Attempt Any 10 Questions) (1) (NCERT 11 <sup>th,</sup> p.no 114, para2, line2) (3) [NCERT P.No.306 $2^{nd}$ para last Line ] (3) (NCERT 12 <sup>th,</sup> p.no 48, para3, line3) (4) [NCERT P.No.200, Point 5, 14 <sup>th</sup> Line] (2) [NCERT P.No.209, 8 <sup>th</sup> and 9 <sup>th</sup> Line ] (2) [NCERT P. No.321 7 <sup>th</sup> and 15 <sup>th</sup> Line ] (3) (12th Para 10.6, Page no.188) (1) (NCERT Pg. No.269 Human Respiratory system) (4) (Page No. 145 Introduction) (2) (NCERT Pg. No.286 - Double circulation) (2) (12 <sup>th</sup> NCERT Page no.233 to 234) (1) (NCERT 12 <sup>th</sup> , Page no-129, paragraph-7.9, Line no-19, conceptual) (4) (NCERT 11 <sup>th</sup> , Page no-144, 2 <sup>nd</sup> paragraph, Line no-16,17)
<ul> <li>186.</li> <li>187.</li> <li>188.</li> <li>189.</li> <li>190.</li> <li>191.</li> <li>192.</li> <li>193.</li> <li>194.</li> <li>195.</li> <li>196.</li> <li>197.</li> <li>198.</li> <li>199.</li> </ul>	<ul> <li>ECTION - B (Attempt Any 10 Questions)</li> <li>(1) (NCERT 11<sup>th,</sup> p.no 114, para2, line2)</li> <li>(3) [NCERT P.No.306 2<sup>nd</sup> para last Line ]</li> <li>(3) (NCERT 12<sup>th,</sup> p.no 48, para3, line3)</li> <li>(4) [NCERT P.No.200, Point 5, 14<sup>th</sup> Line]</li> <li>(2) [NCERT P.No.209, 8<sup>th</sup> and 9<sup>th</sup> Line ]</li> <li>(2) [NCERT P. No.321 7<sup>th</sup> and 15<sup>th</sup> Line ]</li> <li>(3) (12th Para 10.6, Page no.188)</li> <li>(1) (NCERT Pg. No.269 Human Respiratory system)</li> <li>(4) (Page No. 145 Introduction)</li> <li>(2) (NCERT Pg. No.286 - Double circulation)</li> <li>(2) (12<sup>th</sup> NCERT Page no.233 to 234)</li> <li>(1) (NCERT 11<sup>th</sup>, Page no-129, paragraph-7.9, Line no-19, conceptual)</li> <li>(4) (NCERT 11<sup>th</sup>, Page No. 55 and 56 class</li> </ul>